

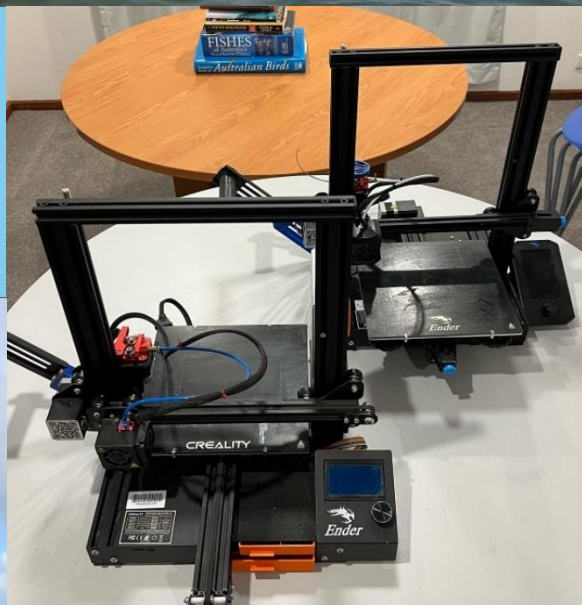


CORNER INLET  
COLLEGE

NEWSLETTER  
September 2024

# ENROLMENTS

2025 Enrolment Applications open  
until November 8<sup>th</sup>.



## UPCOMING EVENTS

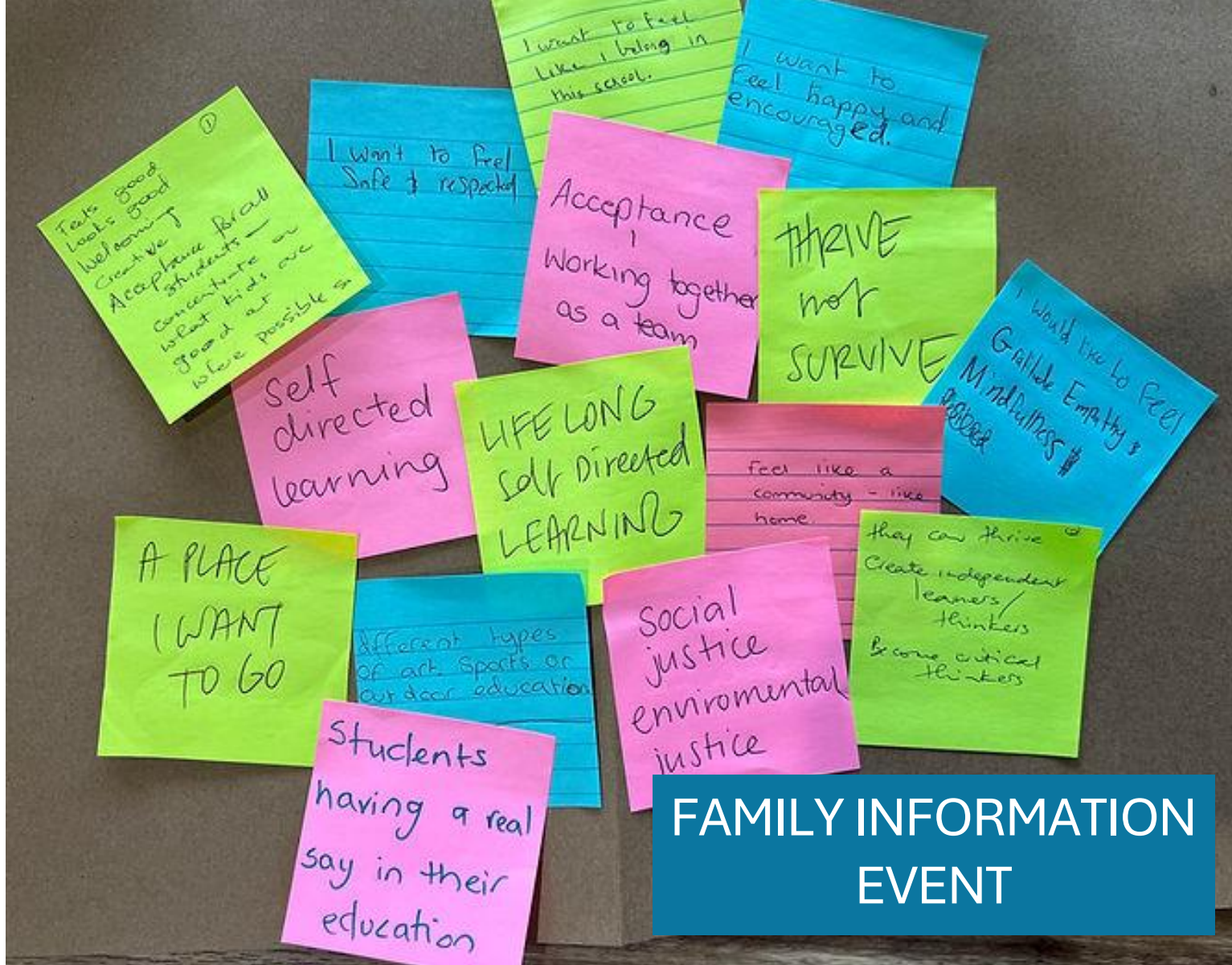
**Welcome to Corner Inlet College ~  
Family Information Event**  
Sunday 8<sup>th</sup> September, 10am-12pm.  
Morning tea provided.  
Come and see our new school site,  
615 Fullers Road, Foster.



Corner Inlet College  
respectfully acknowledges the  
GunaiKurnai, Bunurong and Boon  
Wurrung people, the traditional  
custodians of the lands and waters of  
Corner Inlet.







## FAMILY INFORMATION EVENT

Corner Inlet College hosted a successful Hybrid Information Event on Sunday July 21st, welcoming guests both in person at Manna Gum in Foster, and virtually via Zoom. The event saw a mix of new faces and returning students and families eager to learn more about the new college's offerings.

Board members introduced themselves to all, giving guests the opportunity to meet the team behind the planning. College founder, Jen Young has a background in teaching, school leadership and lecturing. She delved into the philosophy of Corner Inlet College, curriculum and academics; highlighting their innovative approach to learning and teaching. She also provided essential updates on the enrolment process and forthcoming building developments.

One of the event's highlights was interactivity and guests shared what they believe a school should look and feel like. Guests posed questions, fostering a great exchange of ideas and information. Students actively participated, adding their perspectives to the discussions.

It was wonderful to see such keen interest from our community and to interact with both prospective and current members of our educational family. The Hybrid Information Event not only served as a platform for prospective families to gain insights into Corner Inlet College's ethos but also underscored the college's commitment to fostering a collaborative and inclusive learning environment.





On Sunday the 28th of July a small group of dedicated board members and families braved our wintry South Gippsland weather to plant native eucalypts and bush tucker species on our new school site. Our first veggie garden was built in preparation, before sausages were cooked over the fire pit for lunch. The first working bee was a wonderful coming-together to restore habitat and improve sustainability. It was also important relationship-building; investing a small moment of time to improve all of our futures.





# WELCOME TO CORNER INLET COLLEGE FAMILY INFORMATION EVENT

Sunday 8th September, 10am-12pm

615 Fullers Road, Foster

Please register your attendance:

[admin@cornerinletcollege.org](mailto:admin@cornerinletcollege.org)

0456821095

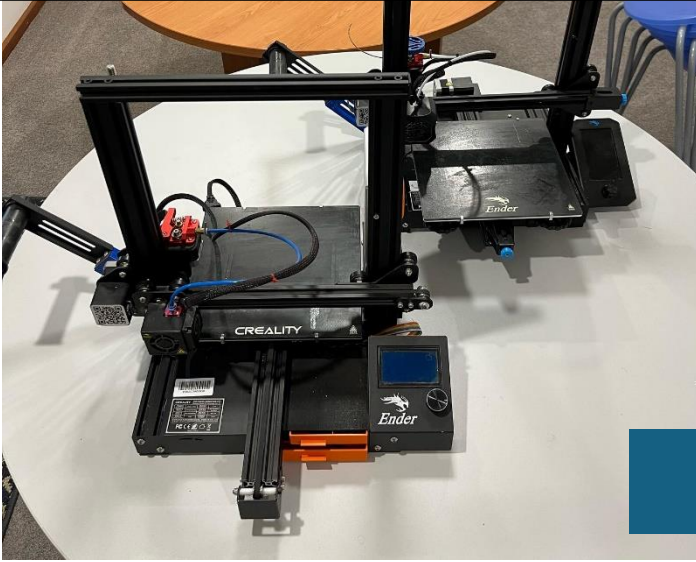


We invite you to join us on our new school site to learn all about our College's philosophy, curriculum, sporting and cultural activities, enrolment and fees, etc.

Morning tea provided. Please register your attendance:  
[admin@cornerinletcollege.org](mailto:admin@cornerinletcollege.org). 0456821095



Thank you to Peter Vincent for donating two Ender 3D printers for our students. We can't wait to dive into 3D designing and printing.



Thank you to Joanne Malberg and her team at Bunnings Wonthaggi for our new season seedlings.

## Hot off the press!

Pick up your copy of Gippsland Life Magazine's Spring edition from this week.

After 15 years, the 60<sup>th</sup> Edition of Gippsland Life Magazine will be out on the 4<sup>th</sup> September and the digital version will be online on the 1<sup>st</sup> September. We think the cover by Mark Knight is pretty iconic!

Inside, you will also find a page dedicated to Corner Inlet College, designed by the very talented Abby Pettitt.



# VRQA PROGRESS REPORT

On the 15<sup>th</sup> of July, the Victorian Registration and Qualifications Authority (VRQA) provided the CIC Board with feedback and a Rectification Plan relating to some of the 150+ policies, procedures, and documents required to register a new independent school. We have since made the required updates, and re-endorsed these. These were re-submitted last week and we are now awaiting further feedback and advice from the VRQA.

The next steps as we wait for further instructions is to continue with our new buildings and site preparations in anticipation. Our Minimum Standards will be deemed complete and ready to obtain new school registration once our new students are enrolled, staff are engaged, and the buildings obtain the all-important Certificate of Occupancy for a class 9B use. We have done a lot of work to date, and now is the exciting part as we come together to create and shape the human elements of our new school.

The VRQA assess every new school's application in relation to the Minimum Standards. These standards cover the essential elements of an effective school: good governance, strong financial management, effective curriculum, sound teaching practice, and a safe environment for children.

We are working closely with the VRQA, as well as with our Architect Isley Sutherland in order to keep on track to open the doors in 2025. Isley Sutherland has also agreed to continue as our lead Architect as we apply to the Independent Schools Block Grant Authority to construct Stage 2 of our Masterplan. This grant application will due to in early February, 2026. Work has already begun on our EOI to be part of this funding round to have a third and fourth classroom, outdoor learning spaces, and a shed in place ready for expansion by mid-2026. CIC has also engaged independent accountant, Natasha Rhodes who has a great deal of experience in financials and audit procedures for independent schools across Australia.

## 2025 ENROLMENTS NOW OPEN

**2025 Enrolment Applications open until Friday 8th November.**

After reviewing information on the CIC website and attending an information session, families are invited to complete an Enrolment Application.

**Enrolment Application form is provided online via our website  
[www.cornerinletcollege.org/enrolment](http://www.cornerinletcollege.org/enrolment)**

Shortlisted applicants are invited for a conference where they are able to provide information about themselves that will assist the school to get to know them and demonstrate any skills and attributes they have that makes them a good match with the CIC approach.

Pending VRQA registration, interviews will be conducted in November.

A completed Enrolment Agreement along with all requested documentation must be signed and returned to the school prior to the start of a student's enrolment.





# WELLBEING & ACADEMIC SUCCESS

## The Importance of Student Wellbeing in Achieving Academic Success: Understanding "Maslow Before Bloom"

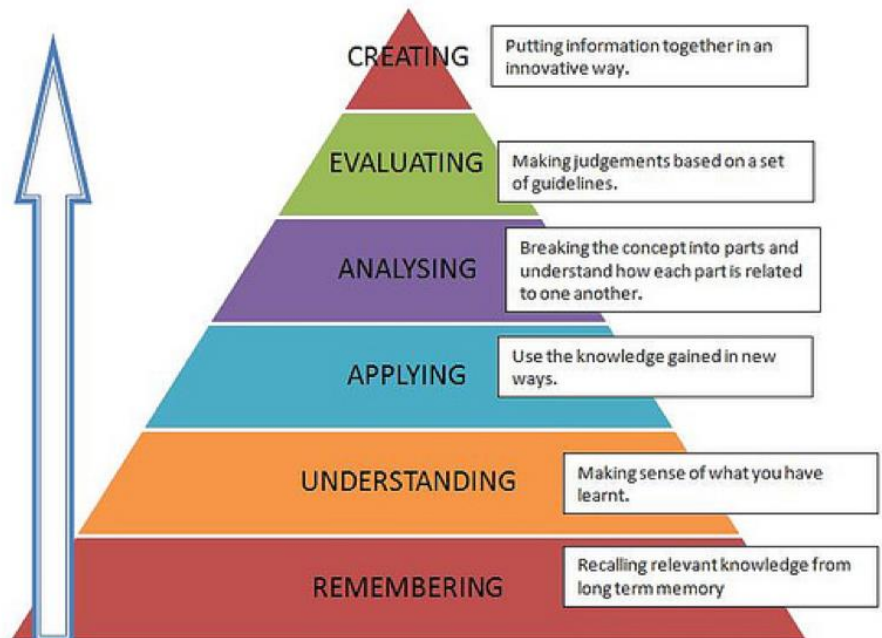
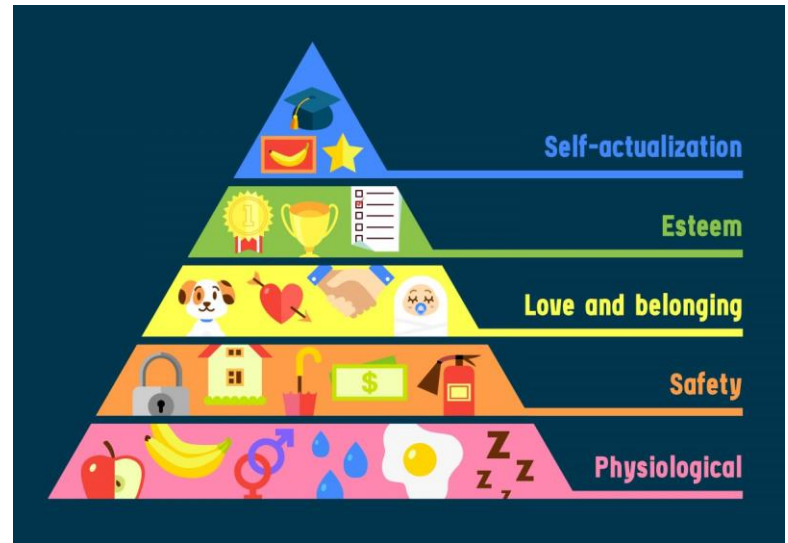
As educators and researchers delve deeper into the factors that contribute to student achievement, it has become increasingly clear that wellbeing plays a crucial role in enabling students to reach their full academic potential. This understanding is encapsulated in the concept of "Maslow before Bloom," which emphasizes the need to address basic human needs before cognitive learning can be effectively pursued.

### Understanding "Maslow Before Bloom"

The phrase "Maslow before Bloom" refers to two well-known theories in psychology and education: Maslow's Hierarchy of Needs and Bloom's Taxonomy of Educational Objectives. Maslow's Hierarchy of Needs, developed by psychologist Abraham Maslow in 1943, is a motivational theory that outlines a five-tier model of human needs. These needs range from basic physiological requirements, such as food and shelter, to more complex psychological needs, including self-esteem and self-actualization.

Bloom's Taxonomy, on the other hand, was introduced by educational psychologist Benjamin Bloom in 1956. It categorizes educational goals into a hierarchy, starting with basic knowledge and comprehension and progressing to higher-order thinking skills like analysis, synthesis, and evaluation.

"Maslow before Bloom" suggests that for students to engage effectively in cognitive learning (as outlined in Bloom's Taxonomy), their basic and psychological needs (as described in Maslow's Hierarchy) must first be met. In essence, students who are hungry, anxious, or lacking a sense of safety and belonging are unlikely to succeed in mastering complex academic content.



### The Link Between Wellbeing and Academic Success

Research consistently shows a strong connection between student wellbeing and academic performance. Wellbeing encompasses a broad range of factors, including physical health, mental and emotional stability, social relationships, and a sense of purpose and belonging.

When these elements are in place, students are more likely to be engaged, motivated, and capable of focusing on their studies.

**Physical Health:** Students who have access to good nutrition, sleep, and healthcare are better able to concentrate and perform academically. Schools that provide healthy meals and promote physical activity contribute positively to students' cognitive function and overall academic achievement.

**Mental and Emotional Wellbeing:** Emotional stability is crucial for learning. Students dealing with stress, anxiety, or depression may struggle to focus on their studies or participate in classroom activities. Schools that prioritize wellbeing and mental health supports, including high levels of student agency and stress management programs, help students manage their emotional wellbeing, leading to improved academic outcomes.

**Social Relationships:** A sense of belonging and positive relationships with peers and teachers are fundamental to student wellbeing. When students feel supported and connected, they are more likely to engage in learning and participate actively in school life. Building a positive school culture that fosters acceptance inclusivity and respect is essential for promoting student wellbeing.

**Purpose and Self-Esteem:** Students who feel that their education is meaningful and that they are capable of achieving their goals are more likely to succeed academically. Encouraging self-confidence and providing opportunities for students to explore their interests and talents can enhance their sense of purpose and drive.

## **Implementing "Maslow Before Bloom" at Corner Inlet College**

All schools can play a significant role in fostering student wellbeing by implementing policies and practices that address the various dimensions of wellbeing. Here are a few strategies in place at CIC:

**Comprehensive Support Services:** Schools should offer a range of support services, including mental health counseling, wellbeing and nutrition programs, and flexible supports through our CPP approach, to ensure that students' basic needs are met.

**Positive School Culture:** Cultivating a school environment where students feel safe, respected, and valued is crucial. Anti-bullying initiatives, diversity and inclusion programs, and peer support networks can contribute to a positive school culture.

**Teacher Training:** Educators should be trained to recognise signs of distress in students and to respond with empathy and appropriate support. Professional development programs that focus on social-emotional learning and trauma-informed teaching can equip teachers to better support student wellbeing.

**Student-Centered Learning:** Adopting a student-centered approach to education, where students' individual needs, interests, and strengths are considered in the learning process, can enhance their engagement and motivation. Personalized learning plans and flexible teaching methods can help meet students where they are.

The concept of "Maslow before Bloom" serves as a reminder that academic success is not solely dependent on intellectual capabilities but is deeply intertwined with the overall wellbeing of students. By prioritising student wellbeing, we're creating an environment where students are not only able to learn but are also equipped to thrive. When students' basic needs are met, they are free to focus on higher-order learning, leading to greater academic achievement and personal growth. As educators, understanding and implementing this holistic approach is essential for fostering both the intellectual and emotional development of students.



# ABOUT OUR FOUNDER

Jen Young grew up on a beef and cropping property in North-East Victoria, moving to Gippsland to continue her studies. She completed a Bachelor of Sport and Outdoor Recreation, and a Bachelor of Education (Secondary) at Monash University, Churchill in 2008. Jen worked in residential camps and with Outdoor Education Group, before teaching Outdoor and Environmental Studies at Sale College, serving also as a Leading Teacher. She took 12 months leave to backpack around the world, from Argentina north to Canada, and from Ireland, south to Botswana. In 2016 Jen transferred to Lowanna College working in the role as Senior School Principal.

After her and husband, Brody, brought their second child into the world Jen took time away from schools. This was valuable time, raising little humans while exploring all that our Corner Inlet environment has to offer. A lot of time was spent reflecting on the education system she had been immersed in during her career. In 2021 she completed her Masters in Educational Leadership, before moving into Lecturing the next generation of pre-service teachers at Federation University, Churchill.

Jen has served the Corner Inlet Community since moving to Foster in 2016. Worked as the secretary of the Prom Coast Festival Committee, PCCC Parent Activity Group coordinator, Secretary of Southern Women's Business Network, and committee member of Manna Gum Community House, she has formed many connections and friendships within our community.

Jen has organised many camps and excursions for students, in Victoria, interstate, and overseas. "I've walked, skiid, surfed, sailed, paddled, and rock-climbed alongside many young people. They are eager to explore the world, full of potential and keen to find their place, physically and spiritually; find where they belong. Our job as adults is to create and model equality, while helping young people live fulfilling, purposeful, happy and compassionate lives; preparing them academically, emotionally and socially to thrive in our ever-changing world".







# TEACHERS AND LEARNING ASSISTANTS

Could you be part of the team in South Gippsland's first independent secondary school?

Do you value evidence-based teaching practices?

Are you passionate about helping students reach their academic, social and emotional potential?

Do you value relationships and respect?

Have you a growth mindset and commitment to lifelong learning?

Experienced and graduate teachers are encouraged to get in touch ~

English, Mathematics, Science, Technologies, Humanities, Health and Physical Education, Outdoor and Environmental Studies, Languages, and The Arts - Music, Drama, Dance, Media, Visual Arts and Visual Communications.

Corner Inlet College will formally advertise teaching positions pending our VRQA process.

Corner Inlet College values the wellbeing of every team member and we have developed a Wellbeing Policy that aligns with the principles of Amy Green's wellness strategy\*.

We work closely together to create a safe and respectful working environment for all of our staff to enable them to thrive. Our staff create a place where all students thrive academically, socially and emotionally. By keeping class sizes small, we also enable teachers and assistants to better meet the needs of students, and build strong working relationships.

If you wish to get in contact with the School Board, please send an email addressed to 'Chair Jennifer Young', [admin@cornerinletcollege.org](mailto:admin@cornerinletcollege.org)



Please visit our news channels for progress updates  
[www.cornerinletcollege.org/latestnews](http://www.cornerinletcollege.org/latestnews)

