



CORNER INLET
COLLEGE



UPCOMING EVENTS

Sunday 1st June

Family Working Bee

Tuesday 3rd June

Staff Professional Development
Yellow Ladybugs Conference

Tuesday 10th June

School Tours, 1:00pm – 2:30pm

Wednesday 11th June

Science and Engineering Challenge

Monday 10th – Friday 13th June

Personal Learning Plan Meetings

Saturday 21st June

School Tours, 10:00am-11:00am

Friday 4th July

Orienteering Session Foster Primary School

Saturday 5th – 20th July

Cycle 4 break (winter)

Wednesday 23rd July

GRAND OPENING Event

2026 ENROLMENT DATES

Friday 1st August

Enrolment Applications Close

Monday 4th – Friday 8th August

Enrolment Conferences

Monday 18th August

Year 7 2026, Transition Program Commences



Corner Inlet College
respectfully acknowledges the
GunaiKurnai, Bunurong and Boon
Wurrung people, the traditional
custodians of the lands and waters of
Corner Inlet.

PRINCIPAL REPORT

I am grateful every day to be able to create and grow our school. Each day, I enjoy seeing the achievements of our students, witnessing their academic, personal, and interpersonal growth; and the way they encourage and respect each other. I overheard one of our Year 7s comment last week that they feel like their peers are "like their family".

I'm proud to lead our experienced and caring teachers and staff. They put enormous thought and effort into each lesson to engage and challenge our learners, always with the ultimate goal of working towards VCE success. We have enjoyed a very productive Cycle 3, with many achievements and community connections.

Corner Inlet College students and staff commemorated ANZAC Day with a moving service to honour the courage and sacrifice of our servicemen and women. We extend our heartfelt thanks to Ian Sutton from the Foster RSL for joining us and sharing his experience serving in the Navy. Ian's insights brought history to life for our students. Learning about ANZAC Day helps our students understand the values of courage, mateship, and resilience, and the importance of remembering those who have served, and continue to serve, our country.

Students have been thoroughly enjoying dance classes with Dom, even opting-in to double sessions. Their enthusiasm and commitment are on show as they also work on our upcoming School Production. This process includes scriptwriting, songwriting, and choreography. Props and set designs are already underway, and we look forward to announcing a performance date soon.

A heartfelt thank you to parent Taya for gifting our students an excursion to Clip n' Climb on Phillip Island. Every student achieved success on the day, showing wonderful attitudes and supporting one another throughout. We were all moved by, and grateful for, Taya's generosity.

We were also privileged to reconnect with Mike 'Dinosaur' Cleeland, who has donated an incredible collection of fossils and rock specimens in honour of the late Gary Wallis. Gary was a field geologist, teacher, and rock specialist, with a significant legacy of work; including establishing wildlife corridors to protect our local lyrebird population. We consider ourselves guardians of these significant items and will be displaying them in a glass cabinet for educational purposes.

In response to student needs, Amy Walker has joined our team to commence each week as our Wellbeing Coach. Amy guides students through mindfulness and movement activities that connect and ground them before they dive into their classes for the week. These immersive wellbeing sessions help our students build powerful tools for self-regulation, resilience, and mindful living. Puppy Bowie is the newest (and furriest) member of our wellbeing initiative, currently training to become a regular feature of the team. Research shows that the presence of trained wellbeing animals on campus can significantly reduce stress, enhance emotional regulation, and improve overall student engagement. These factors are closely linked to improved academic performance and cognitive functioning. As Bowie trains to support our students, and builds up his stamina for a busy day at school.

Our Outdoor Education program continues to thrive under the guidance of our specialist, Luke. Recently, students have learned knot-tying skills and applied them to build and paddle their own team rafts. Thank you to Mark Menheere for donating rope for this engaging session, and thank you to Brody for supplying the timber. During Cycle 4, students will continue learning outdoor skills and connecting with our incredible natural environment. They will continue developing their orienteering skills, leadership, and confidence in preparation for teaching primary students at the end of Cycle 4.

We extend our gratitude to the Aliberti and Bowden families for their efforts in chopping and preparing firewood for our firewood raffle. As a not-for-profit charity, we value every contribution that helps us build the resources needed for a broad and equitable program. Proceeds from this fundraiser will support the purchase of a new mini bus, a vital asset for rural student access. We are so proud of the continued growth, curiosity, and community spirit shown by our students and families. Thank you for your ongoing support in making Corner Inlet College a vibrant and inclusive place to learn.

Warm regards,

Jen Young

Principal, Corner Inlet College

CLASSROOM UPDATES

English: Both Year 7 and 8 students have been developing skills of analysis and visual literacy through the exploration of the picture story books *The Island*, *Woolvs in the Sitee* and for some students *The Arrival*. Exploring themes of xenophobia, racism, war and mental health, students are developing an understanding of and ability to explain in an extended analysis how combinations of words and images in texts are used to represent particular groups in society, and how texts position readers in relation to those groups.

Humanities: At Year 7 students have been exploring historical concepts and skills and analysing the different perspectives of people in the past. You may have heard the maxim that 'Nero fiddled while Rome burned'. Students have been analysing secondary resources to evaluate the role and achievements of Nero in Ancient Rome to evaluate his achievements as a leader and whether his leadership led to progress.

In Year 8 students have been identifying and explaining patterns of continuity and change in the role of women in the Ottoman Empire as compared to Australian women, whilst analysing the different perspectives of people in the past. Both year levels are working towards completing oral and/or written extended responses in these subject areas.

Mathematics: Both classes have been given the challenge of learning their timestables. They have been assessing their progress on Speedies. All students have been making excellent progress that they have been documenting. Later on in the year they will learn how to present and interpret their progress using different types of graphs. We encourage the students to continue their rote learning of their timestables using charts and apps on their phone as they have already seen how useful recall of their timestables can be when working with number skills. The topic of focus for Cycle 3 has been operations with fractions. We will continue with this topic for the first 2 weeks of Cycle 4 and then moving on to Algebra skills. In Cycle 4, students will be working in ability groups to maximise their learning with the support of Luke. Julie will be sending out a curriculum plan for Cycle 4 in the coming days.

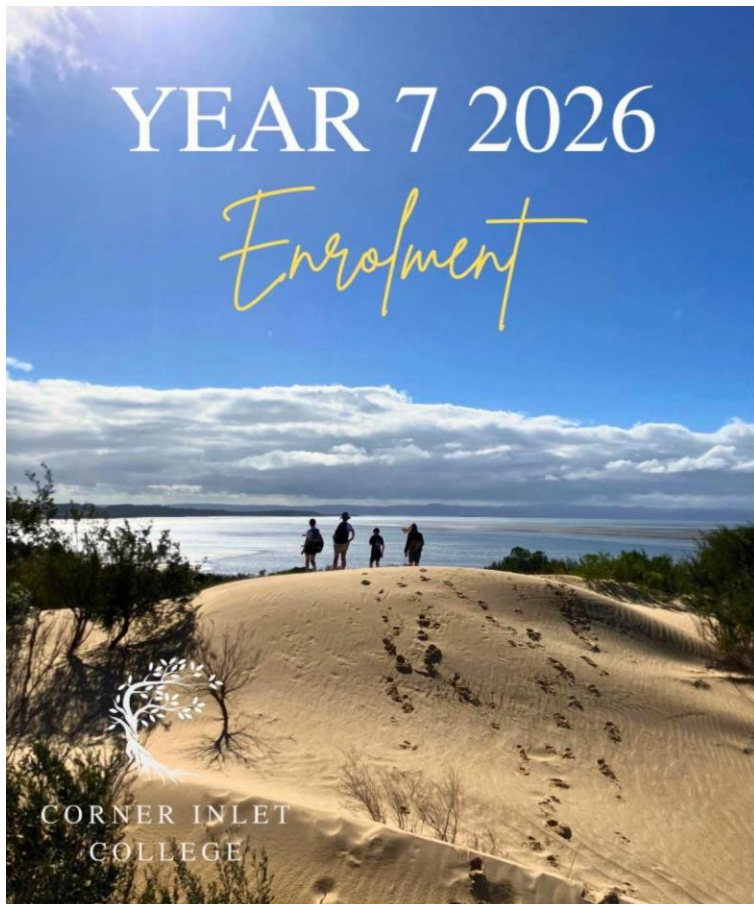
Science: Year 7 students have been investigating chemical mixtures and how to separate them. They completed a team challenge to design a funnel using materials sourced locally to filter dirt and vegetable matter from a water sample. All groups rose to the challenge magnificently. They are currently working on a project to investigate local (Gippsland) industries where mixtures are separated using a chemical process designed by chemical engineers. Each student has been given an industrial process to investigate. They will summarise their research on a poster that includes the following information:

- The name of the industry and what they manufacture or process
- Where the industrial is located on a map
- How many people the industry employs
- What is the mixture involved in the industrial process and how is it separated, stating chemical/mechanical techniques studied in class
- A diagram of the separation process

Students will present their research poster to the class in the second week of Cycle 4.

Year 8 students have been investigating biological systems. The school recently purchased 2 brand new microscopes, upon arrival the students unpacked them and have been learning how to use them. In Cycle 4, the students will learn how perform a cross section and traverse section of leaves and roots of plants to investigate plants at the cellular level. We will follow on with using the microscopes to investigate bacteria cells that we will culture and grow on solid medium agar plates.





YEAR 7 ENROLMENT 2026

GRADE 6 PARENTS

Enrolment Applications for year 7, 2026, are open until Friday 1 August.

We encourage families to submit an enrolment application online

via www.CornerInletCollege.org/Enrolment

Upcoming School Tours are available on Tuesday 10 June, and Saturday 21 June. Principal tours can be arranged by appointment. Contact Jennifer Young, admin@cornerinletcollege.org, 0456 821 095.

FUNDRAISING

This fundraiser is for Corner Inlet College Inc, a not-for-profit secondary school, and charity. The purpose of Corner Inlet College is for the advancement of education.

Funds raised will contribute to the purchase of a mini bus to improve accessibility to education.

Raffle Drawn: Thursday 7th August, 9am.



FIREWOOD RAFFLE TICKETS

\$2.00 each, or 3 for \$5.00

STAFF INTRODUCTION

Meet Amy

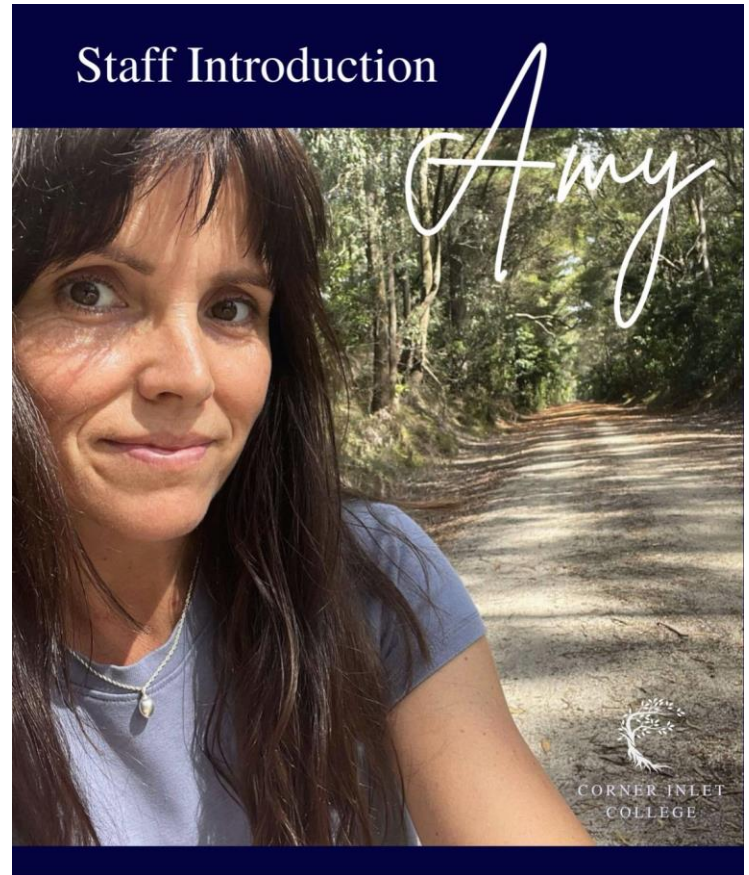
We're very excited to welcome Amy Walker to the CIC team as our dedicated Wellbeing Coach.

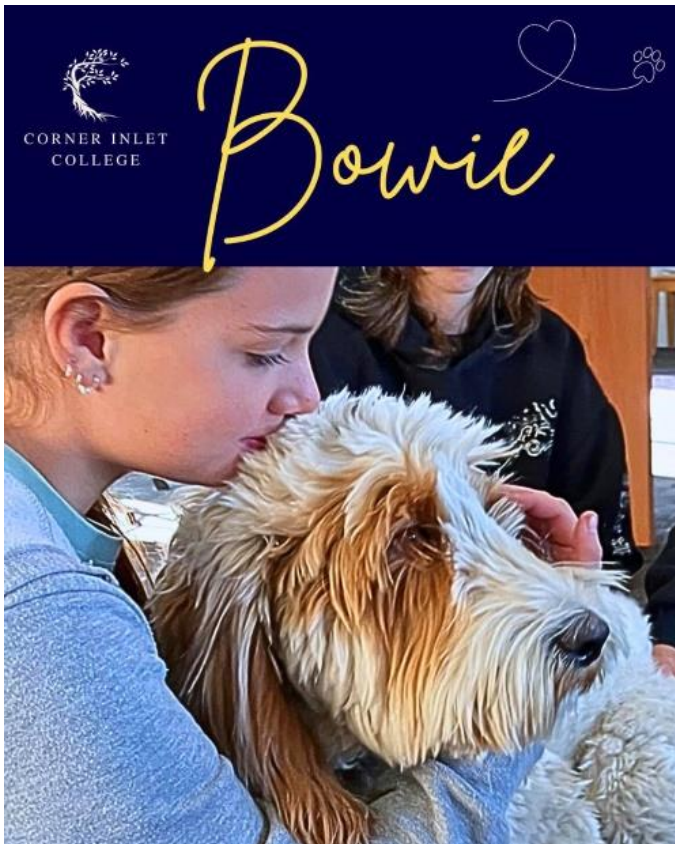
Amy brings a wealth of experience in life and lifestyle coaching, meditation, breathwork, somatic Pilates, and motivational speaking, offering our students a truly holistic approach to wellbeing.

With a double major in Journalism and Anthropology and First Class Honours in Behavioural Studies, Amy also brings deep insight into human behaviour and communication. Her background as a journalist and editor for some of Australia's top health and fitness magazines demonstrates her passion for wellness and storytelling.

Amy will be leading immersive wellbeing sessions to help our students build powerful tools for self-regulation, resilience, and mindful living.

Welcome to the team, Amy!





Bowie is the newest (and furriest) member of our wellbeing initiative, currently training to become a regular feature of the team.

Research shows that the presence of trained wellbeing animals on campus can significantly reduce stress, enhance emotional regulation, and improve overall student engagement. These factors are closely linked to improved academic performance and cognitive functioning.

As Bowie trains to support our students, and builds up his stamina for a busy day at school; he's already bringing smiles, lowering stress levels, and reminding us all to paws and take a breath.

MOTHERS DAY

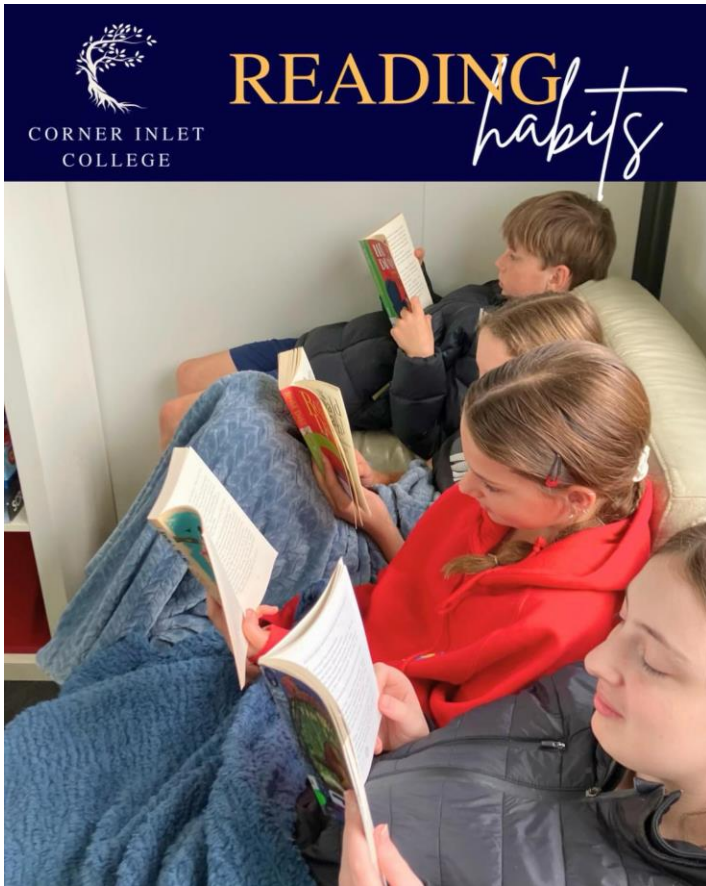
It was a Happy Mother's Day from all of us at Corner Inlet College!

On Mothers Day we celebrated and honoured the incredible mums, nans, aunties, and mother figures who fill our lives with love, strength, and guidance. We deeply value the role these amazing women play in raising the next generation, and shaping our school community.

Thank you for everything you do, today and every day.



LITERACY

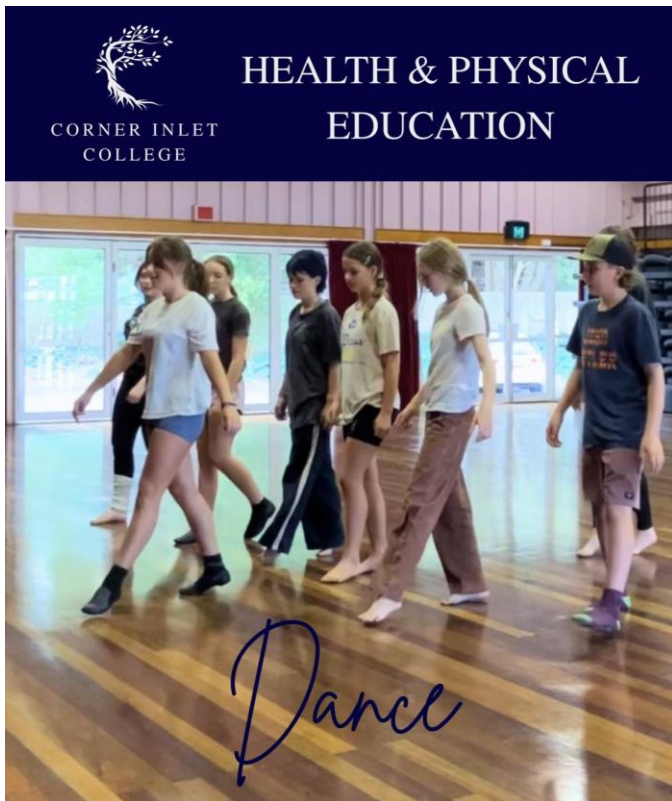


Did you know?

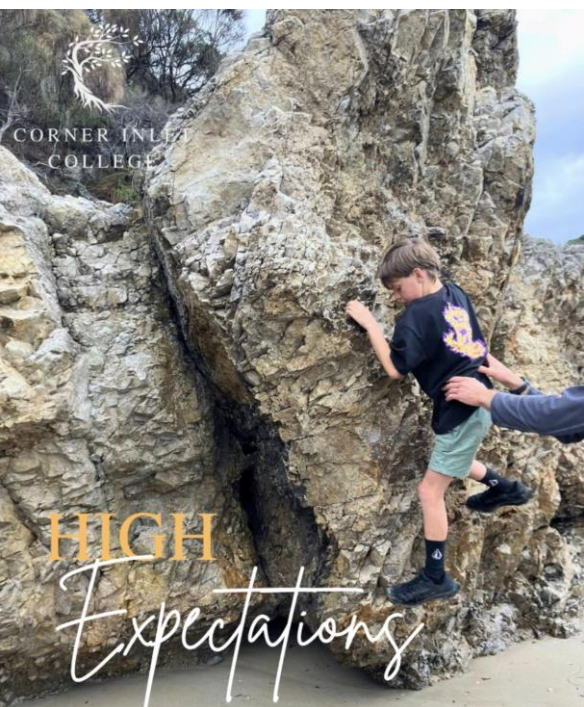
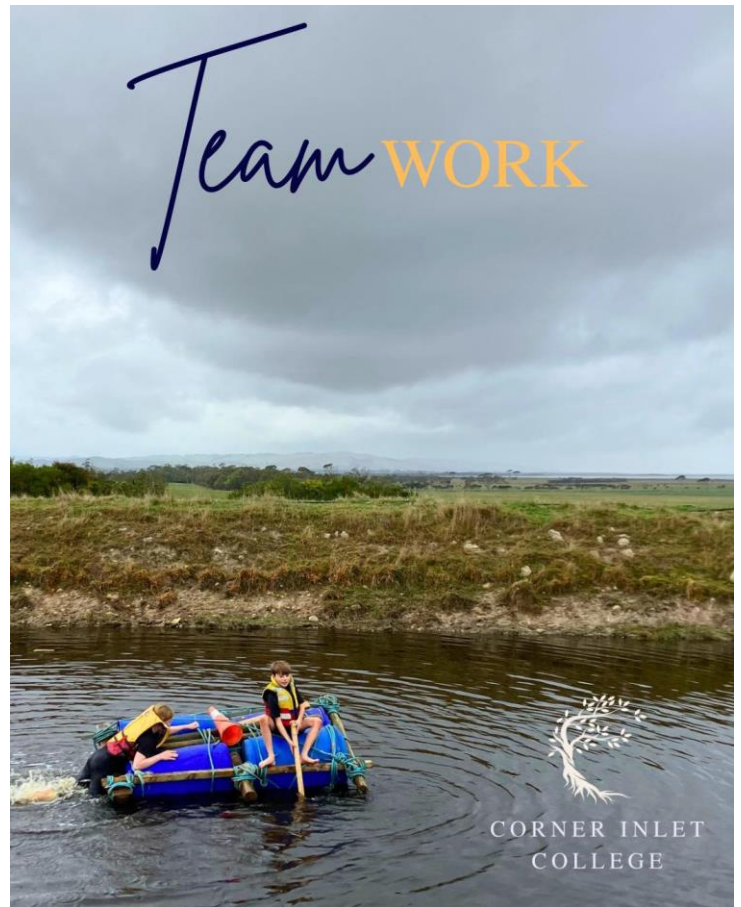
Students with strong, wide reading habits consistently perform better academically and personally.

Our College supports a culture of reading. Research shows that young people who read regularly, for school and for pleasure, develop better critical thinking, verbal skills, and overall academic success.

FROM THE SOCIALS



Corner Inlet College students teamed up with our Outdoor Education Specialist Luke for a hands-on session in knot tying and raft building. Students learnt essential knots used in everyday life and outdoor recreation. They then practiced their skills before putting them to the test by building and launching their own rafts! The process involved concentration, creativity, collaboration, and critical thinking.



Our students are taking the lead!

Health and Physical Education doesn't need to include only traditional sports.

Our amazing dance students have begun choreographing their own musical.

We love watching their creativity and confidence grow!

At CIC, we believe in the potential of every student.

Having High Expectations means that we challenge, support, and inspire ALL of our learners to learn, grow, achieve, and thrive.

DEMOCRATIC PRINCIPLES

We are committed to:

- elected government;
 - the rule of law;
- equal rights for all before the law;
 - freedom of religion;
- freedom of speech and association; and
- the values of openness and tolerance.

Corner Inlet College Commitment to Democratic Principles

- We believe in an accountable, democratically elected government
- We respect and observe the rule of law, and believe that no person is above the law
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes
- We believe not only in the freedom of religion, but also the need to practice tolerance and understanding others' beliefs
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom
- We believe in the values of openness and tolerance, and value and respect all members of the school community regardless of background.

Equal Opportunity and Child Safety Statement

Corner Inlet College has zero tolerance for child abuse. Corner Inlet College is a child safe employer and is committed to the welfare of children and their protection. Corner Inlet College is committed to Equal Employment Opportunity principles and is committed to the principles of merit-based selection, equity, diversity and procedural fairness in our recruitment process. Aboriginal and Torres Strait Islander peoples are encouraged to apply for all positions at Corner Inlet College.